

FEDERAL UNIVERSITY OF CEARÁ OFFICE OF THE VICE PROVOST FOR UNDERGRADUATION (PROGRAD) COORDINATION FOR PROJECT AND CURRICULUM DEVELOPMENT CURRICULUM DEVELOPMENT DIVISION

1. Academic unit offering the curricular component (Faculty, Center, Institute, Campus):										
Center of Technology										
2. Depar	tment off	ering the c	urricular c	component (when ap	oplicable):					
Talainfo	rmatics En	gineering D) Anartment							
Telefillo	illiancs En	ignicering L	срагинен							
3. Under	graduate	course(s) o	offering the	e curricular comp	onent					
Code of			Course	Curriculum	Nature	Semester				
the	Course		Degree	1 (Year/	of the	of Offer ³	Habilitation ⁴			
Course				Semester)	Component ²					
91	Telecommunications		Bachelo	or 2015.1	Mandatory	01	-			
	Engineering									
4 Name	of the cur	rricular coi	nnonent•							
4. Name of the curricular component: Introduction to Computer Programming										
	1011 10 001		5- w							
5. Code	of the cur	ricular con	nponent (fil	lled by PROGRAD):						
TI0109			-							
6. Prere	quisites	No (x)	Yes ()							
			Code	Name of the curricular component / activity						
7 Coreo	micita	No (x)	Yes ()							
7. Corequisite			Code	<u></u>						
		Code	Traine of the currental component, activity							
8. Equiv	alences	No ()	Yes (x)							
		Code	Name of the curricular component / activity							
			TI0044	Programming Techniques for Engineers I						
			CK0108	Fundamentals of Computer Programming						
9. Day p	eriod of tl	he curricul	ar compon	ent (more than one of	ption can be selec	ted):				

Fill with Bachelor (Engineer), Licenciate, or Technologist.

Fill with Mandatory, Optional, or Elective.

Fill when mandatory.

When elective, fill with the habilitation or emphasis to which the curricular component is linked.

10. Regime of the curricular component:							
(x) Semester	() Yearly	() Modular					

(x) Night

11. Justificatory for the creation/regulamentation of this curricular component

(x) Afternoon

Computers became fundamental tools for the work in the science and engineering domains. Often, software packages used in engineering applications are programable, thus turning the understanding of computer programming logic into an essential topic for the formation of future engineers. Besides that, in many occasions engineers are required to develop (program) their own computational tools, so that learning a general purpose computer programming language also became essential in the engineering formation.

12. Objectives fo the curricular component:

This course has a main objective to introduce computer programming logic to the students, as well as introduce them to a general purpose computer programming language. Besides these topics, basic concepts of computer architecture and number systems are also approached.

13. Syllabus:

(x) Morning

Introduction to computer science. Number systems. Primitive data types. Operators. Flow control structures. User-defined data types. Memory management. Functions. I/O systems. Algorithms. Applications in Telecommunications Engineering.

14. Workload description										
Number of Number of		Total Workload in	Theory	Practice Workload						
Weeks:	Credits:	Hours:	Workload in	in Hours:						
16	16 04		Hours:	32						
			32							

15. Basic bibliography:

- 1- C: Como Programar, Paul Deitel and Harvey Deitel, 6a Ed., Pearson, 2011.
- 2- C++: Como Programar, Paul Deitel and Harvey Deitel, 5^a. Ed., Pearson, 2006.
- 3- Fundamentos da Programação de Computadores, Ana Fernanda G. Ascencio and Edilene Aparecida V. de Campos, 3rd edition, Prentice-Hall, 2012.

16. Complementary bibliography:

- 1- C++ How to Program, Paul Deitel and Harvey Deitel, 8a Ed., Pearson, 2012.
- 2- Lógica de Programação; André Luís Forbellone and Henri Eberspacher; 3ª. Ed.; Pearson, 2005.
- 3- Introduction à Programação Do Algoritmo às Linguagens Atuais; Severino Paiva; 1ª. Ed.; Ciência Moderna, 2008.
- 4- Algoritmos e Lógica de Programação; Marco A. Furlan de Souza, Marcelo M. Gomes, Márcio V. Soares and Ricardo Concilio; 2ª. Ed.; Cengage; 2011.

5- Java: Como Programar; Paul Deitel and Harvey Deitel; 8ª. Ed.; Pearson, 2010.